

Classroom SCERTS Intervention

Zone of Optimal Learning

Visual: Below is a diagram of student active engagement within an activity—the visual represents peak active engagement or *The Zone of Optimal Learning*. The large blue circle represents an activity, the purple boxes represent transactional support (practice principles for success), and the white bubbles represent the 5 student dimensions of active engagement. The student is in *The Zone of Optimal Learning* when the 5 student dimensions of active engagement are within the activity sphere. If 1 or more of the student dimensions of active engagement is outside the activity sphere, the student is no longer in *The Zone of Optimal Learning* and may need transactional support. For more information regarding transactional support, review the Practice Principles for Success Checklist.

Example: If a student is participating in a literacy activity but is not socially oriented to his peers, he is not within *The Zone of Optimal Learning*. The teacher should add transactional support to help the student orient to his peers (i.e. a visual showing the student where he is supposed to be sitting).

